



CHILDREN'S GLOBAL ALLIANCE

Ignite. Inspire. Empower.

Service Trips 2022

The adventure starts here...

Welcome to Children's Global Alliance. If you are reading this, congratulations on taking the first step to participating in one of our life-changing, purpose-driven service trips. Welcome back to our returning students!

Who we are: Children's Global Alliance is a 501(c)3 non-profit program based in Vail, Colorado. The organization was created in 2010 to fill the void of large-scale volunteer experiences for students ages 12-17. Our organization offers service-learning travel opportunities and a leadership development program for students from the United States to Cambodia, Nicaragua, Tanzania, Nepal, and Morocco.

What we do: Our volunteers are selected from a very competitive interview process. Our application process is open between August 1st-December 1st with monthly meetings starting in November to promote personal growth, leadership development, team building, and preparedness for work overseas. Each program ends with an international service trip to a developing country. While abroad, students work, teach, and support children and families who are living in poverty. Students will also experience the culture, make friendships that last a lifetime, and learn more about themselves and their capabilities than they ever have before. The work we do varies in each country. We believe education is the key to helping end the poverty cycle, so we are heavily focused on teaching in schools, working with children and building relationships. We have also built homes, performed demolition and repair work, planted crops, and delivered much needed food and supplies to those in need. These projects outside of teaching in classrooms are not determined until arrival in-country. Please read the details for each country to determine which trip would be the best fit for you.

How we do it: Children's Global Alliance gives student volunteers an unparalleled, hands-on experience and permits them to be immersed in a completely different way of life. Our volunteers are able to witness an up close and personal example of what life is like for children living in poverty. We work to build character, promote integrity, and

learn the importance of accountability and communication from the moment our students are chosen in October. We also work hard to make each trip unique and fun with surprises in our schedule each week! Each student is responsible for earning the funds required for each trip. This is not a check written by their parents. It is a well-executed fundraising plan created by each student that they are held accountable for throughout the process. They have unlimited support from their team leaders to help them reach their goals.

What we have done: We have helped thousands of children and families around the world by providing relief and support year-round through medical care, meals, clothing, educational support, and self-sustainability projects. We have helped students in the United States by providing life-changing personal growth and leadership development, which, in turn, helps them uncover their passions in life, gain acceptance into college and even secure educational scholarships. We also require our students to give back in their own communities, and fully and completely assist and support them on their paths to uncovering what they are truly passionate about in their lives. In 2021, we contributed 415 hours of local volunteer work and facilitated four service trips by selecting 50 students to participate in these experiences.

Our goal: We created this experience with the idea that our volunteers would participate on a different trip, year after year. This goal provides them a positive outlook and focus for the year far beyond other programs and has been proven to make them globally minded, more aware, and compassionate human beings.

How to make the cut: It is important that our volunteers are physically, mentally, and emotionally prepared to handle this type of work. It is also important that our students want this experience as much as the parents may want it. If your heart and time are not fully invested in the program, it will not work. Please check in with yourself and your family, and confirm that this experience is something you all truly believe in and value. Please also make sure this is something you have time for. This program requires you to adhere to deadlines and attend 1 mandatory meeting per month. This will be via zoom or Facetime until COVID-19 is no longer a threat. This program is elective and deadlines are given far in advance, so time management issues and/or excuses will not be tolerated and could cost you your spot on your team. Open communication with your team leader by requesting assistance when situations arise will always be considered and is greatly appreciated.

Are you ready? Here's how to make it happen:

Each student will submit an online information sheet, then you become eligible to schedule an interview. The interview will be via FaceTime or Zoom.

Step 1- Student Information Sheet

Complete and submit the **student information sheet**.

This can be done immediately. The link for the student information sheet is:

<https://forms.gle/o4RDjVWRsoEGnCbR6>

Step 2- Your phone interview will be scheduled. Below are some sample questions you may be asked in your interview

1. What's something about yourself or your life that might surprise others to learn?
2. What are some challenges, difficulties, and hardships you've overcome or are working to overcome? How can what you learned help others?
3. What gives your life meaning?
4. What's missing from your life? From the world?
5. What do you wish you had more time to do?
6. How do you know when you're being completely authentic? When did you last feel that way?
7. Over the last 6 months, when have you felt the most alive and electrified?
8. What do you secretly love about yourself?
9. What do you love to do for others?
10. When was the last time you were truly selfless?

Please prepare for your interview and be ready to answer some questions about the country you are applying for, and how you plan to complete your fundraising.

The Work

Below you will find brief descriptions of the work we do while in each country. Please keep in mind that although we have worked in these placements for years, they could change at any time; this is the nature of working in developing countries, so you should always remain flexible.

Nicaragua: El Tambo school in El Tambo Nicaragua. The school enrolls 65 students from this incredible farming community, ranging from pre-school to Class 5, in three classrooms. Our students, assist teachers in their classrooms, support students, and participate in home visits to learn more about the families we are serving. Student volunteers will prepare lesson plans. We will be gathering and delivering food, medical supplies, and school supplies to these vulnerable children living in poverty after school each day. We will also participate in many cultural activities throughout the trip. Your trip will conclude with a trip to the beach on the Pacific Coast of Nicaragua, a tranquil and peaceful experience and a chance to see another side of this beautiful country.

Cambodia: This is our longest running program, and 2022 will mark our 12th year, working with children and families in Cambodia. This year we are in the process of creating an entirely new experience. Our goal is to work for the first time in the Kampot Province of Cambodia. We will be teaching English in a school in the village and completing home visits, manual labor at the school and exploring an entirely new area of Cambodia. The logistics of this trip are in the works and will be finalized in April of 2022. Feeling adventurous? Take a leap of faith on this trip and be a part of the first team to work in this area.

Tanzania: L.O.A.M.O school in Arusha, Tanzania, is home to 250 students from baby class to grade 7. There is no place on earth like this place. We will be assisting teachers in the classroom, preparing lesson plans, delivering supplies, participating in home visits, making improvements to the school, and visiting an off-site baby orphanage in Arusha. Each student chosen will need to be willing to put time and effort into preparing and practicing lesson plans to be as successful as possible in the classroom. You will be teaching in teams to help ease your nerves, and your teams will be split up among grades 2-6. The welcoming nature and amount of energy you feel from the staff and children at the school is impossible to explain unless you have experienced it. Our farewell party is always full of hugs, dancing, and tears. This is a very hard place to leave, but you will always have friends that feel like family in Tanzania. Our trip will end with a visit to the village of Mtoombo, a trip to a real maasai village, and a one-day safari, so you may experience another side of Tanzania.

Nepal: LISHA school serves children from Dattatraya square, located in Bhaktapur, Nepal. The school is walking distance from our guesthouse. Our student volunteers teach classes daily from third to tenth grade, participate in home visits, deliver supplies, make improvements to the school, and help families still recovering from the devastating earthquakes of 2015. Once you join your team, you will need to be willing to work together to put time and effort into preparing and practicing lesson plans to be as successful as possible in the classroom. We will also be doing some manual labor alongside the teachers and students, cleaning the school grounds, painting, and volunteering our time any way that we can. You will fall in love with your class, the teachers, our guesthouse family, and the magical country of Nepal. Our farewell party with the staff is a humbling and unique experience that ends with everybody celebrating together while learning native dances and songs. Our trip will end with tours of three world famous temples located in Nepal, known as the birthplace of Buddha.

Morocco: Abde Salan Middle School serves children from the old medina in Rabat, the capital city of Morocco. We walk through one of Morocco's famous markets every day on our way to school and often run into our students in the streets. The school houses 520 children in grades 7-9, in 20 classrooms, but we will be teaching only the 45 most eager students, hand-picked by the principal. The illiteracy rate in Morocco is sky high, and this school struggles with a high drop-out rate, a mandated curriculum that the teachers

don't believe in, and not enough staff to cover the basic needs of the school. Our volunteers will be continuing to implement the ESL program for this school and will be teaching daily, participating in home visits, and uncovering the mystery and misunderstandings that lie deep within this complicated country. We will be teaching English in teams of two, in four different classrooms, that typically consist of 15-20 students. We teach beginner to advanced English to middle school aged children. These students will become like family over the two weeks you will share with them. You will never forget them or the farewell party that we throw every year. We will conclude this trip with a waterfall hike and trip to Chefchouen, the famous "blue city."

Service Trip Dates:

All service trips will be taken in the summer of 2022. Trips will be from June, July, and early August and will be between 12-16 days. Please remain flexible, since there are many factors out of our control that determine when we travel. In these countries they don't plan so far ahead like we do, so we are still in the confirmation stages from each of the schools. Below you will find the approximate dates of each trip.

Nicaragua (Spring Break) Typically 3rd week of April

Morocco- Early June

Cambodia- Mid June

Nepal- July

Tanzania- July

Flight Information:

All flights will leave from Denver, Colorado. Exact dates will be given approximately three months before departure. If you are coming from another state, you are responsible for making your own travel arrangements to and from Denver. You must depart from Denver as a team, no exceptions.

Financial responsibilities of student volunteers:

Each of the students chosen must commit to fundraising to offset the travel costs for his/her trip. Fundraising is a critical part of this process and a priceless opportunity for each student to earn his/her trip through planning, hard work, responsibility, and follow through. The fundraising requirements and deadlines are:

Nicaragua-	\$2,200
Morocco-	\$3,200
Nepal-	\$2,700
Cambodia-	\$2,700
Tanzania-	\$3,200

All trips must have 50% of the money raised by Monday, February 1st, 2021. Final Deadline for all trips is Monday, May 3rd, 2021.

Do not be intimidated by the fundraising. With dedication, drive, and creativity, this aspect will become the easiest part of the experience year after year.

Students have access to unlimited support and guidance from CGA. Any extra money raised by the students or chaperones will go directly to the children we are helping for food, medical care, structural repairs to their facilities, and educational scholarships. Quite simply put, the more you raise, the more we can do.

Additional Responsibilities:

Attending monthly meetings

Each student will sign and adhere to a contract regarding his/her behavior prior to, during, and after the trips. The behavioral expectation of each student chosen for the trip is at the highest level.

Students will commit to learning the language basics for the country where they are traveling; tools and assistance will be provided. Each student will be responsible for creating lesson plans with his/her group to use in the countries where we are teaching.

Have more questions or want to hear stories from past volunteers?

Below are blog links from some of our student volunteers who traveled with us in the past.

Sebastiancga.blogspot.com

berkeleycga.blogspot.com

karsencga.blogspot.com

catecga.blogspot.com

gabyfuentes-cga.blogspot.com

More information about Children's Global Alliance can be found at:

www.childrensglobalalliance.org

Facebook page: "Children's Global Alliance"

Instagram page: @childrensglobalalliance